

CLOUD OBSERVATION JOURNAL

GRADES K-2

TEACHER PREPARATION

Print Cloud Journal worksheets for each student (following page). Prepare paper or whiteboard/blackboard for creating a class “word cloud.”

MATERIALS

Printable Cloud Journal (following page)
Large paper for “word cloud” (optional)
Writing instruments

BACKGROUND INFORMATION

Clouds are a large part of our lives – we see them every day! Clouds enrich our lives with their interesting shapes. Their shapes and variations are calming and provoke the imagination – making them a great starting point to creative works. Learning to observe, describe, and even classify clouds is a fun way to teach science. Clouds are a great introduction to several other scientific concepts such as evaporation and the water cycle.

These activities encourage creative thought and scientific observation – all related to clouds.

INSTRUCTIONS

1. Watch the “Clouds Are Cool” music video.
2. Ask students what they think of when they think of clouds. Brainstorm a “word cloud” based on their answers.
3. Explain that clouds make us think of many different things. Talk about how clouds themselves can often appear very different.
4. Prepare the class to go outside together to observe the clouds. Have students draw the clouds they see and write down words to describe the clouds on their Cloud Journal worksheets.
5. When students have finished journaling, gather together to talk about the different clouds the class saw and look back through the journals together.

Note: Journaling can be done daily or broken up over a longer period. This activity can be adapted to be a center or a take-home project as needed.



CLOUD JOURNAL

Name _____
